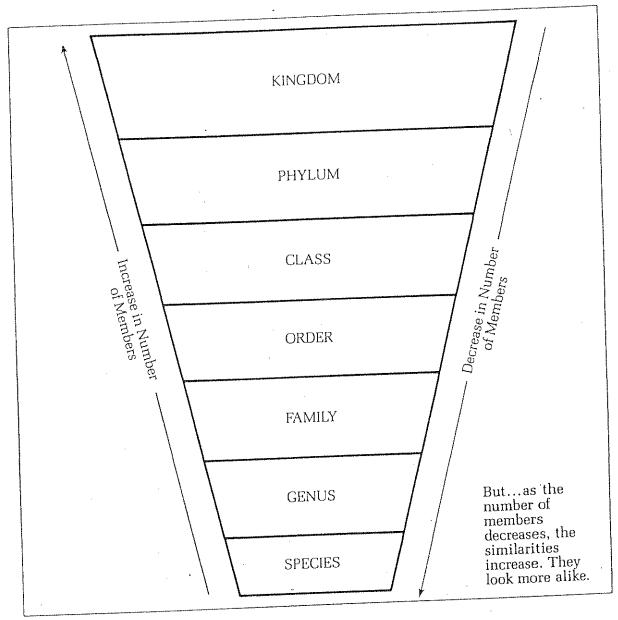
Now let's answer the questions below. Use this example, and the full taxonomy pyramid on page 69 to help you.

	CI	ASSIFICATION GROUP	SHARES KEY CHARACTERISTICS WITH THESE GROUPS	
1.	a)	a member of a <u>class</u>		
	b)	a member of an order		
	,	1		
	c)	a member of a family		
	-d)	a member of a genus		
	e)	a member of a species		
2.	Wŀ	nich are more similar		
	a) members of an <u>order</u> or members of a <u>family</u> ?			
	b)	members of an order or members	of a phylum?	
	c)	members of a genus or members of	f a family?	
3.	W)	Which group members are most similar?		
4.	Which group members are least similar?			
5.	veil to la la compare mombare			
	a)	a phylum or a family?		
	b)	a genus or a family?		
	c)	a class or an order?		
6.	•	Which group has the most members?		
7.	W	Which group has fewer members		
	a)	a) a family or a genus?		
•	b)	an <u>order</u> or a <u>phylum?</u>		
8.	Which group has the fewest members?			

THE CLASSIFICATION SYSTEM

Think of the classification system as an upside-down pyramid. The kingdom is the largest part. It has the most room. So, it can hold the greatest number of organisms—all plants, or all animals, or all protists.

As you move down the pyramid, each room gets smaller. It can hold fewer and fewer members; however, the members have more traits in common. They begin to look more alike.



The species is the smallest room in the classification pyramid. It is only large enough for one kind of organism—only humans, or only elm trees, or only robins.

Members of a particular species are very similar . . . Are there any differences? Certainly! But they are mostly individual differences—like the differences between two people, or two elm trees, or two robins. 69